

Katunga Primary School

Newsletter

February 1st, 2023

Phone: 58 646 365
Email: Katunga.ps@edumail.vic.gov.au

Math Awards

Students Of The Week



At Katunga Primary School we pay our respects to Aboriginal Elders past, present and emerging, the traditional custodians of the lands we meet today. We are on the lands of the Bangarang people of the Yorta Yorta nation. We acknowledge the deep feelings of attachment and spiritual connection that our First Nation's people have to this country.

Calendar of Events:

Term Dates 2023

Term 1: 27th January (school teachers start), 30th January students commence to 6th April *

Term 2: 24th April to 23rd June

Term 3: 10th July to 15th September

Term 4: 2nd October to 20th December

Monday, 27th February

Fun Day @ Tocumwal Pool, whole school excursion

Wednesday, 29th February

Backyard Dinosaurs, incursion

Monday, 13th March

Labour Day, Public holiday

Tuesday, 28th March

Grade 6 Leadership Conference

Wednesday, 5th April

Mary Poppins Musical, Melbourne, whole school excursion

REMINDER
FOUNDATION STUDENTS ARE
NOT REQUIRED AT SCHOOL ON
WEDNESDAYS FOR THE MONTH
OF FEBRUARY

Nats News

Hello and welcome to the 2023 School year!

We have started with 11 Foundation students on Monday and they have settled into school really well. Check out their first day photo included in today's newsletter.

We have also welcomed Oscar (Gr 6), Paxton (Gr 5) and Lola (Gr 3) to our school this year.

Speaking of who is new to our school, we have also welcomed Mrs Michelle Hibberson who will be teaching our 4/5 class this year. Mrs Hibberson will give us a profile-about me sheet for next week's newsletter so that we can get to know her a bit better.

We are also really lucky to have been asked by Mrs Bec Newbery if she can volunteer to help in the classrooms. This is a huge help for our school. Thanks Bec.

I am sure if you have visited the school this week you will have noticed how clean and tidy our grounds and buildings are. Katunga Primary School has the best gardener/maintenance team in Neil and Jo Fry. They have spent a lot of caring hours preparing everything ready for the start of the school year.

We have also changed our cleaners over the holidays and now have Lachie and Craig from Cobram Cleaning Service. Their professionalism and quality of service has been a huge help in getting our school sparkling for the start of the school year.

Another job that was carried out during the holidays was the collection and removal of a large pile of rubbish from the nature walk area at the back of the school. Thanks to School Council President - Paul Stammers, the Newbery family and Peter Nolan for getting this important job done.

A couple of new things for our school this year are Before/After School Care and Playgroup. The before/After School Care started this week. It is run by Skillzone and the contact person for anything to do with the program is Adam Gatum, 0400 615 145. The Playgroup is run by '54 Reasons' and our contact person is Kelly Bloomfield, 0429 829 371. Playgroup will run from 9am – 11am each Tuesday.

Next week each class teacher will attach a class letter to the newsletter outlining some key information points about their class set up, contact details etc. Keep an eye out for this.

Please reach out and get in touch if needed.

natalie.hopcroft@education.vic.gov.au or phone the school on 58 646365 or message me via facebook/messenger

Thanks everyone,

Kind regards,

Nat Hopcroft





Bus Travellers

Parents should note that if you have made other than normal travel arrangements for your child you must inform the school. Without a note or telephone call, your child will be put on the bus and dropped off at their regular stop. Please note that only registered bus travelers are able to travel on the school bus.

Student Accident Insurance / Ambulance cover arrangements and private property brought to school

A reminder has been forwarded from the Education Department regarding personal insurance, student accident insurance and ambulance cover. The following points should be noted:

Parents/guardians of students, who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs. Parents/guardians can purchase insurance policies from commercial insurers.

Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. The Department of Education and Training does not hold insurance for personal property brought to schools and it will generally not pay for any loss or damage to such property.

Lunch Orders



Lunch orders are provided from the Katunga General Store each day of the school week. Order forms are available from the foyer at the office. Parents are encouraged to speak with Peter or Vicki at the Katunga General Store if they wish to open accounts otherwise money should be placed in an envelope with the child’s order and placed in the basket in the foyer of the school. A revised order form is attached to today’s newsletter.

School Levy

Each year Katunga Primary School parents show positive support for the school through parent payments and fundraising efforts.

Within our school this support has allowed us to organise and coordinate rich, extensive programs outside of the traditional teaching and learning programs. Our reading and numeracy materials are very extensive, and we are constantly adding new material for teachers to use to support personalised and quality learning. We can also plan for renewing our digital technology and subsidise camps and excursions.

The cost for curriculum contributions for 2023 will be \$100.00 per student. This can be paid by cash or cheque or by direct debit to account – 063524 10041488. The cost of extra curriculum activities such as camps and excursions will be advised closer to the event.

Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum	Amount	
Classroom consumables, materials & equipment	\$70.00	
Exercise books, maths books, pens, textas, eraser, sharpener, pencils, colour pencils, Glue, scissors, pencil case, notebook, diary, paper, book box, ruler, Reading journal (list quantities for Senior and Junior classes available from the school office)		
<ul style="list-style-type: none"> • MARC Van • MACC Van 		\$20.00
Printing and photocopying		\$10.00
Other Contributions - for non-curriculum items and activities	Amount	
School Sports Victoria membership	\$	
Student wellbeing programs	\$	
First aid equipment	\$	
School grounds maintenance and improvements	\$	
Total Amount	\$100.00	

Library Books

For the 2023 school year the MARC Library Service require parents/guardians to sign the attached agreement and to provide a library bag for each child before borrowing from the van. Children will be allowed to bring these books home and return them in a fortnights time.



ICT Acceptable Use Agreement

In order to complete our records and for your child to participate safely in any ICT programs held within the school we ask for parents/guardians to complete and return the attached ICT agreement?

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



SCHOOL LUNCH ORDER KATUNGA GENERAL STORE 58646328

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Childs Name: _____

Childs Name: _____

Grade & Teacher: _____

Grade & Teacher: _____

Current as of Feb 2023

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- Lasagne \$4.00.....
- Fried Rice \$4.00.....
- Beef Pie \$3.60.....Sauce Y/N
- Sausage Roll \$2.90.....Sauce Y/N
- Steamed Dim Sims \$1.20.....Soy Sauce Y/N
- Pizza Ham and Pineapple \$2.50.....
- Pizza Cheese and Bacon \$2.50.....
- Ham and Salad sandwich \$5.50.....

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Sandwiches are \$4.00 with a choice of up to 3 of the following:

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- Ham.....
- Salami.....
- Cheese.....
- Tomato.....
- Onion.....
- Lettuce.....
- Beetroot.....
- Vegetite.....

- Ham.....
- Salami.....
- Cheese.....
- Tomato.....
- Onion.....
- Lettuce.....
- Beetroot.....
- Vegetite.....

- Drinks
- 300ml Nippy's \$2.60 Chocolate.....
 - Strawberry.....
 - Iced Coffee.....
 - Honeycomb.....
 - 300ml Juice \$2.50 Apple.....
 - Apple/Blackcurrant.....
 - 600ml Water \$3.00.....
 - Snacks
 - Icy pole \$1.50 Lemonade.....
 - Raspberry.....
 - Frozen Yoghurt\$2.50 Strawberry.....

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KATUNGA PRIMARY SCHOOL BORROWING AGREEMENT FOR THE MARC LIBRARY SERVICE

The MARC service to rural schools in our area provides a valued and important service to children in small schools. The service provides access to a wider range of learning resources than would otherwise be the case and overcomes some of the potential disadvantages of school size and rural isolation. Teaching sessions focus upon literature, information skills and technologies with access to a large school library.

Participating schools pay a per capita levy to the MARC Service for the purchase and maintenance of stock and teaching resources. The Committee of Management of the Congupna based MARC Van requires that individual schools take responsibility for the cost of books and materials that are lost or damaged.

\$25.00 Hardcover.

\$12.50 Softcover.

** Teaching materials at cost value.*

Katunga Primary School Council has made the decision to pass this responsibility on to parents.

For children to be able to borrow books from the MARC service, a signed agreement from parents will be required.

For the 2023 school year:

STUDENT	GRADE

As parent/guardian of the above student/s, I accept responsibility for the books borrowed under their names and agree to pay the replacement cost for lost or damaged books whilst on loan to the above students.

Signature of parent/guardian: _____

Date: _____

Acceptable Use Agreement

School profile statement

At Katunga Primary School we support the right of all members of the school community to access safe and inclusive learning environments, including digital and online spaces. This form outlines the School's roles and responsibilities in supporting safe digital learning, as well as the expected behaviours we have of our students when using digital or online spaces.

At our School we:

- Have a **Student Engagement Policy** that outlines our School's values and expected student behaviour. This Policy includes online behaviours;
- Have programs in place to educate our students to be safe and responsible users of digital technologies.
- Educate our students about digital issues such as online privacy, intellectual property and copyright;
- Supervise and support students using digital technologies for school-directed learning;
- Use clear protocols and procedures to protect students working in online spaces. This includes reviewing the safety and appropriateness of online tools and communities, removing offensive content at earliest opportunity, and other measures;
 - See: [Duty of Care and Supervision](https://www2.education.vic.gov.au/pal/cybersafety/policy)
(<https://www2.education.vic.gov.au/pal/cybersafety/policy>)
- Provide a filtered internet service, at school, to block inappropriate content. We acknowledge, however, that full protection from inappropriate content cannot be guaranteed
- Use online sites and digital tools that support students' learning;
- Address issues or incidents that have the potential to impact on the wellbeing of our students;
- Refer suspected illegal online acts to the relevant Law Enforcement authority for investigation;
- Support parents and caregivers to understand safe and responsible use of digital technologies and the strategies that can be implemented at home. The following resources provide current information from both the Department of Education & Training and The Children's eSafety Commission:
 - [Bullystoppers Parent Interactive Learning Modules](http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx)
(www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx)
 - [eSafetyParent | Office of the Children's eSafety Commissioner](https://www.esafety.gov.au/education-resources/iparent)
(<https://www.esafety.gov.au/education-resources/iparent>)

Student declaration

When I use digital technologies, I **communicate respectfully** by:

- always thinking and checking that what I write, or post is polite and respectful
- being kind to my friends and classmates and thinking about how the things I do or say online might make them feel (*ask students to reflect on how they would feel.*)
- not sending mean or bullying messages or forwarding them to other people.
- creating and presenting my own work, and if I copy something from online, letting my audience know by sharing the website link to acknowledge the creator.

When I use digital technologies, I **protect personal information** by being aware that my full name, photo, birthday, address and phone number is personal information and is not to be shared online. This means I:

- protect my friends' information in the same way
- protect my passwords and don't share them with anyone except my parent
- only ever join spaces with my parents or teacher's guidance and permission
- never answer questions online that ask for my personal information
- know not to post three or more pieces of identifiable information about myself.

When I use digital technologies, I **respect myself and others** by thinking about what I share online. This means I:

- stop to think about what I post or share online
- will not share or post the link (or password) to video conferencing meetings, with others offline in public communications or online on public websites or social media forums
- use spaces or sites that are appropriate, and if I am not sure I ask a trusted adult for help
- protect my friends' full names, birthdays, school names, addresses and phone numbers because this is their personal information
- speak to a trusted adult if I see something that makes me feel upset or if I need help
- speak to a trusted adult if someone is unkind to me or if I know someone else is upset or scared
- don't deliberately search for something rude or violent
- turn off or close the screen if I see something I don't like and tell a trusted adult
- am careful with the equipment I use.

At school we/I have:

- discussed ways to be a safe, responsible and ethical user of digital technologies.
- presented my ideas around the ways that I can be a smart, safe, responsible and ethical user of digital technologies.

I will use this knowledge at school and everywhere I use digital technologies

Signature:

I understand and agree to comply with the terms of acceptable use and expected standards of behaviour set out within this agreement.

This AUA applies when digital devices and technologies are being used at school, for school-directed learning, during school excursions, at camps and extra-curricular activities, and at home.

I understand that there are actions and consequences established within the school's Student Engagement Policy if I do not behave appropriately.

Student name: _____

Student signature: _____

Parent/Carer Name: _____

Parent/Carer Signature: _____

Date: _____

Student name: _____

Student signature: _____

Parent/Carer Name: _____

Parent/Carer Signature: _____

Date: _____

Student name: _____

Student signature: _____

Parent/Carer Name: _____

Parent/Carer Signature: _____

Date: _____